

# Highlights



6 November, 2020

Term 4, Week 4

**IF YOUR  
CHILD IS  
GOING TO  
BE ABSENT  
PLEASE  
NOTIFY THE  
SCHOOL BY  
9.30AM**

**Year 10  
Taster  
Week at  
Blackwattle  
Bay Campus  
—  
25-27  
November  
(Week 7)**

## Principal's Report

Dear School Community,

The Department of Education has again provided updated guidelines for Term 4- which indicate a further easing of restrictions. In relation to advice for families, modified versions of the end of year events can proceed, P & C meetings can be allowed onsite after school hours with restrictions (we will continue with Zoom meetings at this stage), field trips, excursions and overnight camps can now include the ACT. Duke of Edinburgh may be able to proceed with restrictions, at this stage, it is too late to organise 2020 trips, but, this is promising for 2021.

Many thanks to the staff and students for completing our Positive Behaviour for Learning surveys in regards to 'The Leichhardt Way', this will provide invaluable information for our school planning.

Well done to Year 10 for committing themselves to the exams this week, it is refreshing to see students using their breaks to study with such dedication to achieving their personal best. Just a reminder that Year 10 will have Taster Week (Wednesday 25<sup>th</sup> to Friday 27<sup>th</sup> November) in week 7 and we will aim to have a Year 10 graduation in week 9, on Monday December 7<sup>th</sup>, with more details to come.

At the same time that Taster Week is on, we welcome our 2021 Year 7 students for 'Days at High School'. We are grateful to

be able to provide this opportunity and particularly to our student volunteers for helping out with this event. I would like to publicly acknowledge Ms. Lesley Mitchell who has been running our transition team, who will go on maternity leave next week. Ms. Alison Taylor has proactively been supporting our transition team and will take over the leadership of this team next week.

Finally, as you may already be aware from reading previous email correspondence, we have the exciting news of our new permanent Principal, Ms Tracey Casey starting next week in the role. This starts a new exciting chapter for our Campus and I'm sure you will all be happy to collaborate on creating an exciting vision and future as we enter into the 2021-2024 school planning phase.

I will act as a third Deputy Principal in the last half of the term to minimise any timetabling disruption, to provide a continuity of learning and support to our senior executive team, including for our new Principal. I want to take this opportunity to thank our School Community for your support over the last 6 months, 2020 has been an interesting year to be a leader, I have personally developed in the role and learnt a lot about our community, which I'm grateful for.

Kind regards,

Vince O'Donnell  
Acting Principal



The E class celebrated a class party due to collecting 500 Dojo points.

Names of students:  
Tristan Dolan, Felix Freeman, Elizabeth Chew, Vishnu, Natalie, Sash, Sorrachet, Rhianna, Liam, Joanne

## Theatresports Club

Year 8 Drama students competed in the heats of Impro Australia's Schools Theatresports Challenge last Thursday, 29<sup>th</sup> October. Anaya Dayeh, Ruby Resanceff, Maia Agapiuo, Eva Peros and Avin Dabiri performed brilliantly achieving 2<sup>nd</sup> place tying with the team from Newington College. The challenge was performed via Zoom here on campus with Industry professionals as judges, providing scores and feedback. The finals will take place next Wednesday, 11<sup>th</sup> November. Students meet weekly to practice performance and improvisation skills and should be commended for their commitment and achievements.

Miss Grace Guild



### School Achievement Award Recipients

Tom Kepert (Year 7)

Jude Crawford (Year 8)

Jessica Li (Year 8)



# PDHPE Update



## Year 7

Students are completing a unit around Health Promotion with the driving critical inquiry question 'How do we keep our community healthy?'. Here are some photos of 7L, completing a lesson sequence examining and analysing food labels and product nutritional information on breakfast cereals and popular drinks. In the next three lessons, students will be analysing and creating Microsoft 365 Sway presentations on external services and agencies who can support their health and wellbeing in the Inner West community. In practical lessons, students will be participating in a range of Target based games that challenges their precision, accuracy and coordination movement skills.

## Year 8

Students are engaging in a unit of work called 'it's not all about Me'. This unit is about values, identity, community and relationships. It addresses big issues that our young people face around developing their identity in line with their community and relationships. In practical lessons, students will explore various Net/court games such as spikeball, badminton and paddle tennis.

## Year 9

Students are working through a unit called "How can I be the best version of me and support the identity of others" that will explore empathy and compassion and how this can facilitate an appreciation for difference and diversity. Students will also be participating in diversity games that will involve Indigenous, Invictus, Paralympics games and cultural games that increase student's social awareness, communication, collaboration and inclusion. An example in the picture below is 9I students participating in 'Wheelchair basketball' on scooter boards in our school hall.



## Year 10

Students will be exploring concepts around resilience and their future which will be quite pertinent to them as they move into year 11 and 12. In the practical component, students are engaging in practising a range of basketball and netball skills and applying these in non-competitive and competitive game situations.

# PDHPE Update—Electives

## Year 9 PASS

In Term 4, Year 9 PASS students have been learning about how to host a sporting event. Students have adopted the role of an 'event coordinator' and through their assessment task, are responsible for the creation, implementation and evaluation of this event. Event coordinators must have excellent leadership skills in order to run any event efficiently. They must be positive, enthusiastic, well organised and reliable and have excellent communication skills, and they must promote teamwork and be flexible and innovative so they are able to address all the planned and unplanned situations that might arise. They must undertake financial planning and budgeting and be aware of all the known costs, the items of expenditure, and the direct and indirect income. These are skills we are trying to instill in all our PASS students.

Students are reminded that their 'event management' assessment is due in week 4. They are encouraged to seek feedback and assistance from their teacher where necessary. Good luck! By Mr Parker.



## Year 10 PASS

In weeks seven and eight of Term 3, three Year 10 PASS classes completed the practical component of their Coaching assessment task. This involved small groups selecting a sport of their choice and leading the class through related skills and activities. During the ten-minute session they had to outline the skill that was being developed, explain how the activity worked, and run the activity with the class, providing feedback along the way.

In 10 PASS 3, students led their peers in various activities based upon the sports of AFL, boxing, soccer, rugby league, and basketball. It was great to see the leadership skills of students throughout the sessions and students reported that they enjoyed doing different activities. By Ms Healey

## Child Studies

In the elective Child Studies, students are studying the unit 'Working with Children'. Students have developed an awareness of the diverse nature of career and volunteer opportunities that exist to support the health and wellbeing of children. Students have constructed an application and prepared for an interview for a childcare position with a current community childcare Centre director and their class teacher, Ms Ashbolt. Overall, they have examined the personal qualities and skills required to work effectively with children, for example: patience, empathy, clear communication and flexibility.





## The Great Outdoors

Year 9 The Great Outdoors (VIBE elective) students have learnt the skills required to participate in fishing. The specific skills students have explored include designing fishing rods, tying knots, casting and types of baiting, casting technique, hooking and landing. On Monday the 2nd November, the class applied these skills on their excursion along Parramatta River (near Le Montage and the Bay Run) in Leichhardt with Ms Bury. This was a very enjoyable learning experience for our students.

## PDHPE Update—Extra-curriculum

### TAP

The Talented Athlete Program has recommenced again in term 4. Students have been provided how to effectively develop a personal fitness program and incorporate specific strategies including progressive overload to improve their personal fitness. Students will participate in these programs for three weeks and participate in the 'Leichhardt TAP Games' which will be an engaging points based competition between students.

2021 TAP application forms for current Year 7-9 students will be made available in the near future. These applications must be submitted before 18th December, 2020 (end of Term 4). These expressions of interest will be available and communicated with all students in the school, currently in TAP and on Sentral.

### Lunchtime sports

Due to the cancellation of the Year 8 Gala Day during COVID procedures, the PDHPE faculty and sports leaders have organised a Year 8 'In school lunch time' Gala Day competition in Term 4. The aim is to increase the physical activity levels and social interaction between Year 8 students. Each Year 8 class participates in a specific sport based on the week including Week 3 (netball), Week 5 (futsal), Week 7 (basketball) and Week 9 and 10 (finals). Students participate on a rotational basis to ensure all students have the opportunity to play. It has been pleasing to see a high contingent of Year 8 engaging and participating in this competition thus far. Progressive results will be communicated on the Year 8 Edmodo group and outside the PDHPE staff room notice board. Thank you to the student sports leaders and volunteer Year 9 students who have been responsible for organising, officiating and refereeing this student run and student lead competition.



# ICENTRE NEWS



## Aspiring Podcasters .....

.Join us for a full day workshop to explore and create a Podcast with an industry professional. This is our new date for our postponed workshop earlier this year.

- **Venue: SSCL iCentre**
- **Date: Monday 7th December (all day)**
- **During the workshop you will:**
- **Write, edit and produce your own podcast.**
- **Learn to use professional recording equipment and software resulting in a quality end product**
- **Get tips and tricks with the tools and skills needed to continue podcasting.**

All equipment and materials are supplied for this day of unique learning.

## PLACES IN THIS WORKSHOP ARE LIMITED

To register your interest and learn more, see Mrs South or Ms Fede in the iCentre or complete the form on the iCentre website:

<https://bit.ly/popuppodcast> .

If you signed up in T3, you are still registered to attend, please see Mrs South or Ms Fede at lunch break or before school to confirm your interest.

This workshop is subsidised by the NSW Government's Creative Kids Program.

To join our workshop a parent or guardian must apply for a Creative Kids voucher online. Access the Creative Kids voucher here and follow the instructions:<https://www.service.nsw.gov.au/transaction/apply-creative-kids-voucher>

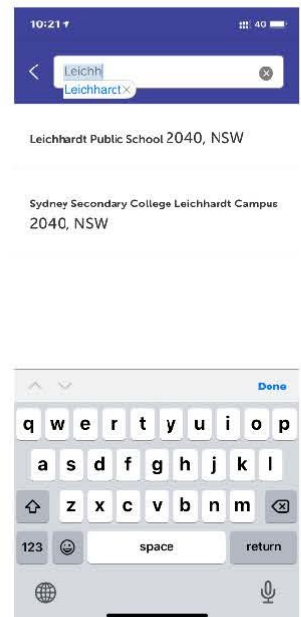
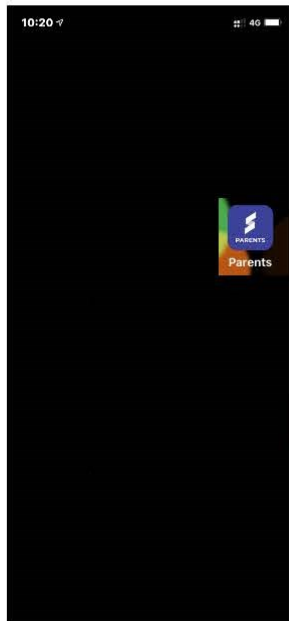
*Mrs South*

*Teacher Librarian*

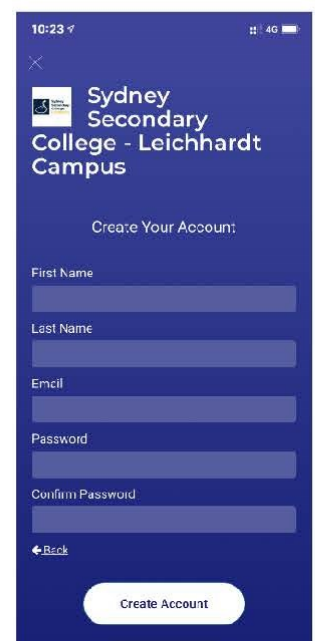
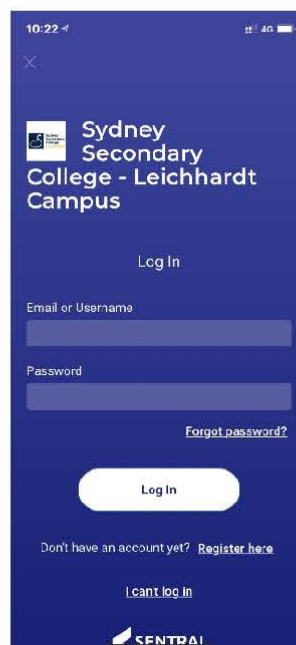
## Sentral Parent App

Parents now have the option of using Sentral via an app friendly version on their phones

See diagrams with instructions below.

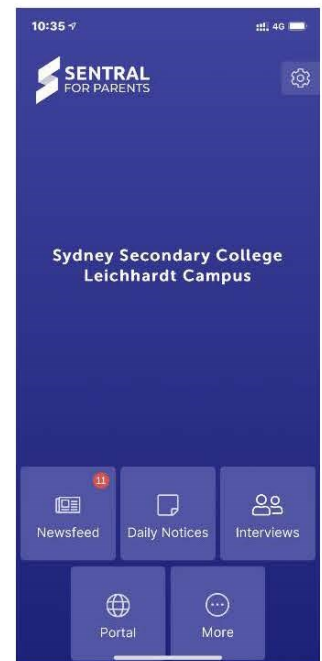


- Download the Sentral for parents App from the App store (iPhone users) or play store (Android users).
- Search for the school name and select Sydney Secondary College Leichhardt Campus

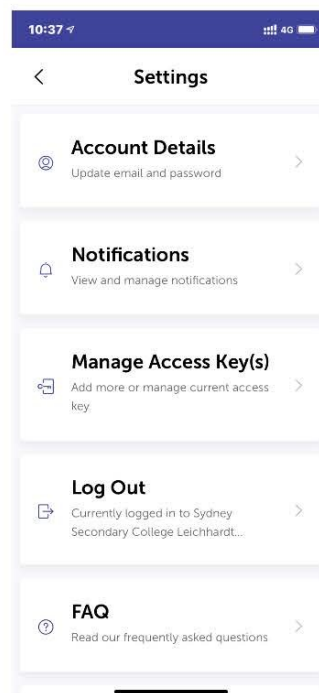
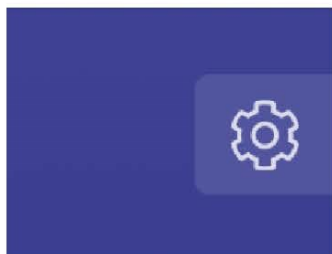


- Select Next, log in using your existing usual portal email and password that is used for SENTRAL, or for new users create an account. At the start of each year new users will also be emailed an activation key from the school to set up their account. Contact the school if you have not received an email.



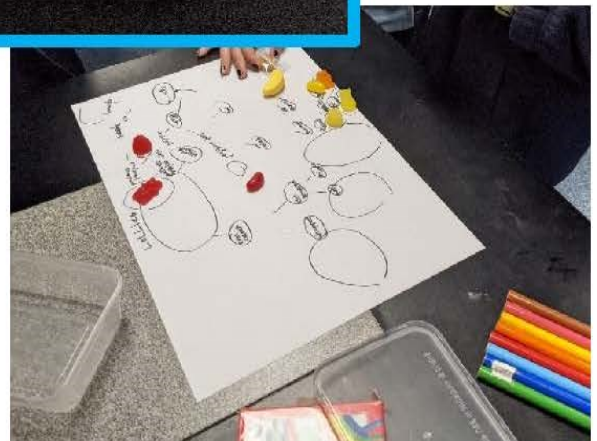
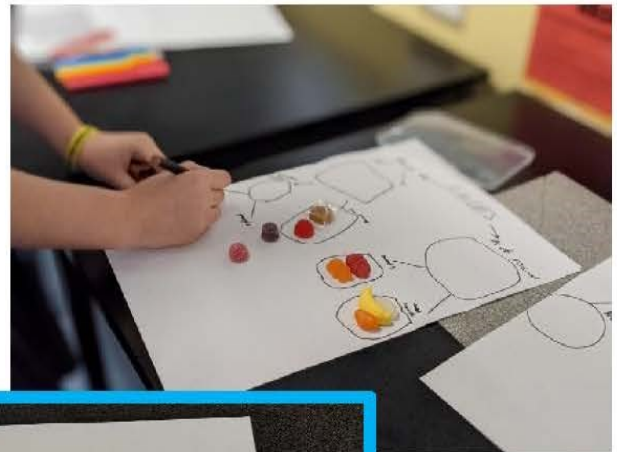
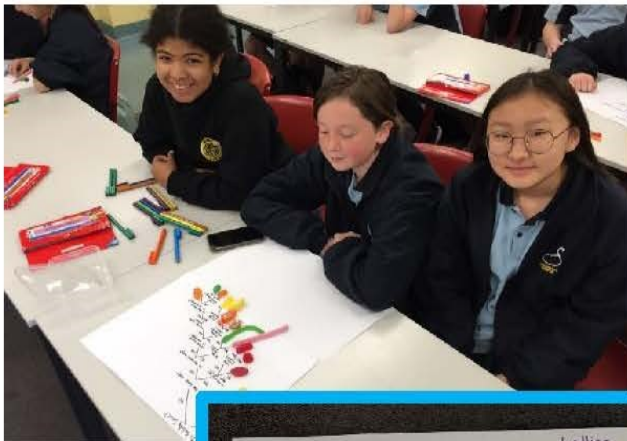


- A confirmation email will be sent to the email address used when you logged in, asking you to click on the link to verify your email address.
- Log in again and then you will see icons with various information



- Select the settings icon to view the account details for any student or switch between multiple students in this section.

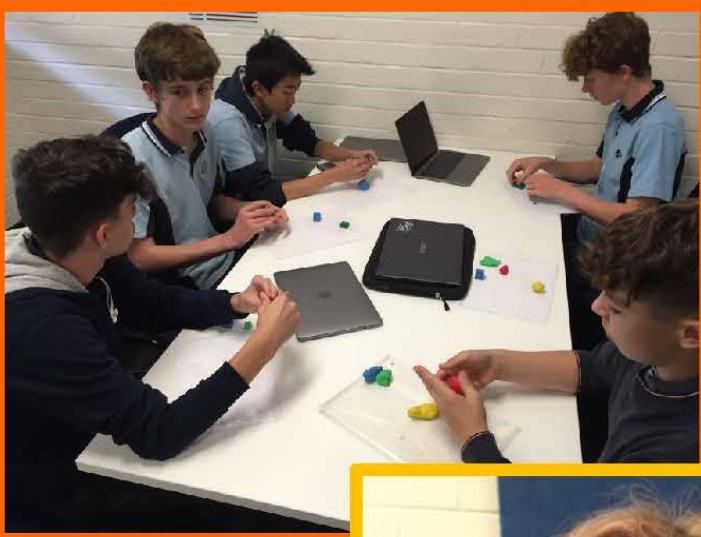








**YEAR 8**



**EARTH LAYERS**

