

# Highlights



14 February 2020

Term 1, Week 3

**IF YOUR CHILD  
IS GOING TO  
BE ABSENT  
PLEASE  
NOTIFY THE  
SCHOOL BY  
9.30AM**

**Year 7  
Camp**

**Wednesday 19  
February  
to  
Friday 21  
February**

## Principal's Report

I would like to welcome all of our students and families back for the new school year. It has been a wonderful settled start and I have thoroughly enjoyed meeting new students and watching so many positive interactions. It was wonderful to be acknowledging the achievement of students at our 7-9 Recognition Ceremony and our College Presentation Day last week. Our Presentation Day was our final farewell to retiring College Principal Judy Kelly. In term 1 we have an Acting College Principal, Julianne Beek. I would also like to acknowledge and thank our outgoing P & C President, Jane Crawford, for her service to our school and welcome Gianina Olaru to the President's role. The P & C do a wonderful job in fundraising for the school and consulting on key projects and initiatives and I look forward to a productive 2020 as we begin consultation on building works at the school and discuss a range of new curriculum initiatives.

In 2020 we have also welcomed a new canteen operator. Sylvana and her daughter Regina have been doing a great job serving healthy food to students and providing more options for special dietary needs and recycled packaging. Yesterday, our school canteen received its official 'Great Choice' registration as part of the NSW Healthy School Canteen Strategy. This is a great step forward for our students and school.

This week some of our staff members have been busy engaging in professional learning with teachers from our local primary schools, Annandale North, Leichhardt and Orange Grove as part of the Sydney University STEM Academy Connections program. There has been much discussion

about approaches to project-based learning and common language initiatives in the STEM field. I am excited to see the work they do together and with the students this year.

We have also welcomed new staff across multiple key learning areas and students enjoyed a Q & A session with them as part of their assembly last week. Many of our year 7 parents have already met these new teachers at our recent Meet and Greet event at the school. You can read more about them in the coming pages as they introduce themselves.

## Communications at Leichhardt

You may have noticed some changes in the systems we use to communicate with our school community. The school website continues to be a great source of information about upcoming events in the school and for recent news from the school and Department of Education. You can also download assessment schedules from the website and this is a great way to help your child to organise their study.

At the end of last year we decided to follow other campuses in the college and discontinue Skoolbag as a form of communication. Notifications of events will come through Sentral or email to parents. Edmodo and OneNote continue as a way for parents to have insight into the work students do and to monitor completion of assessment tasks.

Email is the main source of communication between the school and parents for important updates. If you change your email address, please alert the office so that they can update their records and you continue to receive important news.

**Belinda Conway**

## ADMINISTRATION MATTERS

### Leave Passes

Doctors, dentist, physiotherapist etc appointments, when possible, should be made outside of school hours however if this is not possible a **written permission note advising the school of the leave needs to be submitted.**

### Early Leave Procedure

Students are required to show an early leave request permission note to the classroom teacher/office to enable students to leave the class at the designated time. Students are then required to sign out at the office before leaving school to obtain an early leave pass.

### Lateness

Just a reminder regarding procedures for lateness to school. If a student is late 3 times in a term without a valid reason or explanation from a parent an SMS text is sent to parents.

If a student is late 6 times in a term without a valid reason or explanation from a parent an automatic lunch time detention for that day is issued immediately by the HT on duty at the late desk.

If a student is late 9 times or more without a valid reason or explanation from a parent another automatic lunch detention for that day is issued immediately by the HT on duty at the late desk.

Repeat occurrences after 9 lates without a valid reason or explanation from a parent is a referral immediately to the relevant Deputy Principal.

Students are missing vital class learning time by being late to school so please try to ensure your child arrives at school well before the first bell at 8.50am.

### Student's Details

When writing, sending emails or leaving a phone message to the school please include **student's** full name and year.

### Absent Notice

If your child is going to be absent please

- ◆ Phone the School by 9am.
- ◆ Email the school

### Long/Extended Absences (travel, holiday etc)

If your son/daughter will be absent for an extended period, a departmental form needs to be completed, signed and returned to the School.

From the beginning of 2015, family holidays and travel are no longer considered under [the Exemption from School - Procedures](#). Travel outside of vacation period is now counted as an absence for statistical purposes.

If the principal considers that the travel is appropriate during school term and the application is accepted, the absence will be recorded as "L" – Leave.

Travel documentation, such as travel itinerary or e-ticket, and ensure this is attached to the application.

Parents are encouraged for holidays with their children to be taken during school vacation periods.

### Reasons for granting part day exemptions from attendance at school

For students participating in elite arts or elite sporting programs who are required to attend regular activities/ training during school time an Application for Exemption from Attendance/Enrolment at School must be completed and submitted to the principal for approval prior to commencing the program.

### Uniform

Students who are out of uniform will be asked to remove the incorrect item/s. The school has a small supply of emergency uniforms that are used to address students out of uniform- via an exchange for the day.

Please ensure your child attends school in correct school uniform as agreed to on the form signed by all parents on enrolment.

Acceptable school wear consists of plain navy blue shorts or tracksuit pants, grey school trousers or shorts, school PE shorts or school tracksuit pants- Navy in colour or school skirt. PE shirt or light blue collared school shirt are acceptable. Jumpers should be plain navy blue or any of the items available from the uniform shop.

Logos and different coloured clothing are not permitted to be worn. Hoodies of any type are not permitted to be worn.

If you have any spare school uniforms that your child has outgrown please donate to the school. Items can be left at the front office.

We look forward to your support in ensuring all students wear correct school uniform. Students out of uniform pose a safety risk as well as not following the Leichhardt Way. If your child is out of uniform please send a note with your child to explain the reason.

### Uniform Shop—Opening Hours for 2020

The uniform shop is located within the Administration Building (office block) at the school and will open during the school term on the following days:

#### Tuesday

2.30pm - 3.30pm

#### Friday

8.30am – 9.30pm

Uniforms may also be ordered on line. Please visit <https://www.picklesschoolwear.com/> for more details.

## WHO SHOULD I CONTACT

If you are concerned with the educational progress of your child in any subject area please contact the relevant Head Teacher or Co-ordinator of that subject area.

If you are concerned about the personal well-being of your child please contact our Head Teacher of Welfare or the student's Year Adviser.

Our Deputy Principals, Ms Phair & Mr O'Donnell oversee year groups. They are always happy to assist you with any question regarding your child's education.

Principal	Belinda Conway
Yr 7/8 Deputy	Chantel Phair
Yr 9/10 Deputy	Vince O'Donnell
CAPA (Visual Arts,/Music/Photography, Drama)	Marimar Salerno
Careers Adviser	Brendon Bearman
Counsellor	Bobby Stanton/Andrea Smith
Head Teacher English	Stephanie Ward
Head Human Society and Environment (HSIE)	Lisa Hartemink
Language Co-ordinator	Emily O'Connell
Learning Enhancement Head Teacher	Cherryl Ellis
iCentre	Sunny South
Maths	Mahmut Yanar
Personal Development/Health and Physical Education (PDHPE)	Angus Glynne
Science	Voula Georgelos
Special Education	Lyn Robinson
Technical Applied Science (TAS)	David Springbett
Teaching & Learning	Emily O'Connell
Head Teacher Welfare	Janine Ahie
<b>YEAR ADVISERS</b>	
<b>Year 7</b>	Aron Lawford
	Matt Harris
<b>Year 8</b>	Leanne Jamieson
	Dominic Tintner
<b>Year 9</b>	Jennifer Duncan
	Kasey Kaczmarczyk
<b>Year 10</b>	Chris Matos
	Trish Johnson

# A WORD OF ADVICE

from your Year Adviser

## Welcome to Year 7!

I would like to start off by sending a warm welcome to the year 7 group of 2020 on behalf of Mr Lawford and I, whilst also extending that welcome to parents, carer's and friends.

Year 7, high school has arrived and you have moved into a new stage of your schooling life. You are now a part of the student body here at SSCL, and it has the opportunity to be an exciting and fun phase of your education journey, with different subjects and new teachers providing deep knowledge and skills in areas of interest.

With so many interesting concepts being investigated all at once, the need to implement strong organisational and time management skills is strongly encouraged. There are many different methods to do this, so find the one that best suits you, and stick with it! This may help alleviate stress and anxiety, which can often be experienced during busy assessment periods. This year we would also like to encourage year 7 to develop learning habits that will enable them to prosper in all aspects of their schooling. A particular focus on completing all classwork and actively contributing to class discussions are both great starting points.

For students, Mr Lawford and I can be found in the southern (B block) staffroom, in the PDHPE and HSIE sections respectively. We are always available to listen and help our students in any way possible.

For parents, the best way to contact Aron or I is through email:

[aron.lawford@det.nsw.edu.au](mailto:aron.lawford@det.nsw.edu.au)

[matthew.harris97@det.nsw.edu.au](mailto:matthew.harris97@det.nsw.edu.au)

I hope you all have a fantastic, fun and productive year!

**Mr Matthew Harris**

## Welcome to Year 8!

I'd like to send a big welcome to the students and families of our year 8 group.

As you begin year 8, you are now a part of the group of students here at SSCL who the new year 7 cohort look up to. As a result, it is expected that you role model what it is to be a respectful, responsible learner.

It is important that you start to form positive habits early as this will allow you demonstrate your full potential. Using a diary, asking questions and submitting drafts are three easy strategies that you can begin to implement. Being proactive rather than reactive will help alleviate stress and anxiety which can often be experienced during busy periods of the year. Your assessment schedule will also be available soon and this will assist with this process.

Feel free to contact either of us if you have any questions or concerns.

**Dominic Tintner and Leanne Jamieson**

## Hey Year 9 of 2020

Welcome to your third year of high school. We hope that you had a relaxing holiday and are ready to dive into a whole new stage of learning. A special welcome to any new students at Leichhardt, if we have not already met you then make sure you come say hello to us. Please ensure you have joined our Year 9 Edmodo page-

This year you will be in classes you have chosen- your Electives. In addition to your two 200-hour Electives, you are the first cohort that will complete the 100-hour VIBE Electives. Later in the year you will select a different 100-hour VIBE elective to be completed next year, in Year 10. These courses have been designed by teachers who are passionate about the content you will be exposed to. Regardless of the VIBE elective you are completing, you will be assessed according to future focused skills such as creativity, collaboration, and problem solving.

We would like to thank Ms Edwards for all her hard work in 2019 as year adviser and wish her the best as she takes on new challenges of teaching down at Blackwattle Bay. Both of us (Ms Duncan is in Art and Ms Kacz is in Science) are in the Northern Staffroom and are very keen to make your year as smooth as possible so if you have any concerns please come and see either of us so we can help in any way we can.

Let's make 2020 the year of being kind and working hard to meet our goals!

**Ms Duncan and Ms Kacz**



## Happy 2020 to all our Year 10 students

A warm welcome to Year 10 as you come back for your final year here at Leichhardt. My name is Trish Johnson, and I'm thrilled to be joining Mr Matos as the year advisor for Year 10 2020. I have been teaching at Leichhardt for 4 years in the TAS faculty.

You are now the senior group of students here at SSCL and, as such, there is an increase in what is expected of you from your teachers, parents and peers. Year 10 has the opportunity to be an exciting phase in your education journey. You will have to think about your future as you start to explore careers and the workplace through work experience and decide on your preferred subjects for Year 11 and 12. Additionally, there is the extra responsibility of your ROSA year. While this lifts the stakes a little, it is also a great way to help you transition to the extra demands that completing Stage 6 will bring.

2020 is a great time for Year 10 students to work on developing your time management and organisational skills. These skills are really important for those going to Blackwattle Bay, but they are also very just as important for TAFE students and for the workplace. I challenge all of you to develop learning habits that will help you to survive and thrive this year and beyond. A focus on completing all classwork, actively contributing to class discussions and submitting assessments task on time is a great place to start.

If you need to find either myself or Mr Matos, come and see us in the Northern Staffroom. Alternatively, you can call, send an Edmodo message or email the school to get a message to us.

Looking forward to a great year - **Trish Johnson**

## Year 10 2020

### ROSA Information

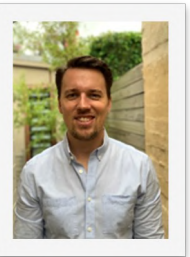
#### Evening

We invite all year 10 parents, carers and students to a Year 10 information evening on Monday February 17th 2020. The evening begins at 6.00pm in the school hall.

Students will be advised of assessment information, rules and procedures pertaining to the ROSA, important transition dates into year 11 2021 from key Blackwattle Bay staff and career information from our careers advisor Mr Bearman.

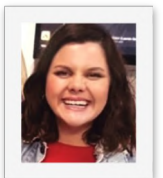
## WELCOME TO OUR NEW STAFF MEMBERS

Hi, my name is **Nick Boerma** and I am a new Visual Arts teacher at SSC Leichhardt for 2020. While I am a new teacher, I was a part of the campus in 2019, working in the Learning and Support Team as an SLSO while completing my Masters of Teaching. Even before working at Leichhardt myself, I was connected to the campus via my wife who has been a part of the English and Drama faculties for nearly ten years. I pursued teaching for the sense of satisfaction that comes from working with young people, as well as the opportunity to propagate the importance of my key discipline; Visual Arts. Having fallen into a corporate position after finishing my Bachelor of Visual Arts, it is refreshing and exciting to be starting my journey in teaching at Sydney Secondary College Leichhardt in 2020.



**Miss Ashley Bell** is joining the CAPA and TAS faculties, teaching Visual Arts, Visual Design, Photography and Technology Mandatory. Having studied at AFTRS, UNSW and COFA, Ashley has a back ground in video editing for on-air broadcast, Film/Theatre as a production (set/costume) designer, and as a live music photographer. In her spare time she is a practicing visual artist specialising in oil painting, sculpture and video art.

**Miss Grace Guild** is joining the CAPA faculty teaching music. She is a Music and Drama teacher running vocal group and theatresports this year at Leichhardt Campus. Miss Guild studied a degree in Music Theatre, loves cabaret and performs Stand Up comedy in her spare time.



Hello, my name is **Yalan Li**, and I am a new Maths teacher at Sydney Secondary College Leichhardt Campus for 2020. I graduated from UNSW and majored in mathematics. I am very excited to be a part of the school community at SSCL. I am a positive, dedicated and hardworking person, and passionate about mathematics and teaching, helping students to generate mathematical thinking and numeracy skills. I am good at utilising technology to engage students, and building connections between the algebra concepts and everyday life. I love pets, traveling and cooking.

My name is **Sandy Luong** and I am new to the mathematics department. This is only my second year of teaching. Last year I was at a smaller, independent school, so I look forward to new and exciting experiences at Leichhardt.



# Sport News

Michael Parker - Sports Coordinator

## 2020 Sydney Secondary College Swimming Carnival

On Wednesday the 5<sup>th</sup> of February, Sydney Secondary College held its annual swimming carnival. With 500 students in attendance from all three campuses, the stage was set for a fantastic day. It did not disappoint. The Leichhardt campus performed especially well with four students being awarded age champion, five records being broken and our students competing in any and all events possible. A special thank you to all staff who attended and made the day such an enjoyable and well organised event. Below is a summary of the results:

### Age Champions:

12 year boys: **Caleb Jeremy**

12 year girls: **Sophia Fetting**

13 year girls: **Kiera Larman**

14 year girls: **Yuna Nagai**

### Record breakers:

**Scarlett Finn:** 200m Freestyle

**Scarlett Finn:** 50m Backstroke

**Scarlett Finn:** 50m Freestyle

**Scarlett Finn:** 100m Freestyle

**Kiera Larman:** 50m Freestyle

### House points:

Savage (687)

Pearce (622)

Stewart (490)

Woods (485)

Congratulations to the following students who have qualified for the Bligh Zone swimming carnival. This carnival will be held at Enfield Aquatic Centre on Monday the 24<sup>th</sup> of February 2020. Please check the

sports notice board or come and speak with Mr Parker to see exactly which events you have qualified for. Permission notes for this carnival need to be picked up from Mr Parker ASAP.

## 2020 Summer sport

Tuesday sport is now up and running. Over the past two weeks, students have been trialling for grade sport, forming teams and completing work related to the importance of sport and physical activity throughout their adolescent years. Grade sport will commence on Tuesday in week 4. This means that any child who is in a grade sport needs to head directly down to the oval at the end of period three, to catch a bus to their sporting venue. Promptness with this matter is greatly appreciated.

Students will have until Friday 14 February to change their sports (with a valid reason). From there, sports that have a fee attached to them will be given to the front office and invoices sent to parents and guardians. Prompt payment is greatly appreciated and can be made in person to the front office or online.

## Sports Edmodo page

In 2020, a sports Edmodo page has been created for all students. The purpose of this page is to be able to effectively communicate with a large student body in a short amount of time. This page will also be used to provide students with learning materials related to sport and physical activity when sport is cancelled (due to weather conditions). If students could be reminded about the responsible use of Edmodo and only posting appropriate content related to the work that has been set.

### Students who have qualified for the Bligh Zone swimming carnival:

Caleb Jeremy	Haruyoshi Nansai	Kai Hasselberg	Ned Bennett
Sophia Fetting	Tabatha Alex	Elle Nguyen	Anne Balyan
Noah Gordon	Felix Ivashova	Blake Jones	Oliver Misko
Vincent O'Brien	Caleb Brown	Kiera Larman	Lucy Greville
Isabella Nguyen	Riley Cullen	Asya Ogdom	Taras Gorodetskyi
Callum Turney	Yuna Nagai	Rose Paget	Ruby McIntosh
Tamara Fox	Sungjae Lee	Jack Gaal	Aston Bailey-Fong
Sidney Stewart	William Leung	Alex Bennett	Susannah Paget
Connor Robertshaw	Louis Fetting	Daemon Lakatos	Scarlett Finn
Jasmin Graham.			

## Tuesday early leave procedures

When an early leave is required on a Tuesday, there is a procedure we request parents/carers and students follow. The student will need to submit a signed permission note to the front office by 8:50 am on Tuesday. Students will need to download and print out the 'early leave request' form which will be available on the school website. If the 'early leave request' form is not received by 8:50 am on the day the early leave is required, it may not be granted. As most appointments are known in advance, we envisage this will not be a problem.

The note contains a section asking parents and carers to provide a reason for the early leave request. We ask parents and carers to please be specific with their reasons. Please indicate the type of appointment (rather than just 'an appointment') and please elaborate on 'family reasons/issues'.

The sports coordinator will then read through each permission slip and make further inquiries if needed. At times, a note may not be signed and therefore, the early leave not be given. Once signed, students must go

to the front office and sign out of school with the office staff. This step is essential for the school to maintain its duty of care over all our students. If a student leaves school without signing out (with or without permission to do so), the school cannot exercise its duty of care effectively.

While we understand that students are often required to make regular appointments to see specialists and so on, we would also ask that these not be made exclusively during sport time, and preferably not during school hours at all. We would like to remind parents/carers that sport (different from PDHPE) is a mandatory subject that students must attend. The Department of Education mandates that all students must be involved in 100-150 minutes of sports per week as part of the school curriculum. Physical activity is very important in providing a balanced curriculum at all schools.

### Upcoming dates/events:

- **Tuesday week 4, grade sport commences**
- **Thursday and Friday week 5, Bligh zone soccer**
- **March 11<sup>th</sup>, Girls get active excursion**
- **Monday week 11, Campus cross country**

## Deputy Principal Update

For our Year 10 parents and students, a reminder that we have our Year 10 Record of School Achievement (RoSA) night on Monday the 17<sup>th</sup> of February in the school hall, starting at 6pm and finishing at 7pm. There will be an assessment booklet to pick up ideally before our formal presentation that will include the following:

- myself going through the RoSA rules and procedures
- Ms Cheryl Ellis (Head Teacher Learning and Enhancement) speaking about the HSC minimum standard
- Ms Rachael Alonso (Head Teacher Secondary Studies at Blackwattle Bay) providing an overview of transition activities
- Mr Bearman (Careers Adviser) presenting on Vocational Education Pathways

- Mr Chris Matos and Ms Johnson (Year Advisers) will provide helpful tips for Year 10 to thrive in 2020 and beyond

Assessment Schedules and calendars for Years 7-10 will be available on the Sentral Portal as of Monday afternoon. This is an important tool for parents to utilise to support the planning and organisation of study and the completion of assessment tasks.

In regards to class and elective changes, we will not be processing any more changes for Years 8 to 10 as we minimise the disruption to teachers who need to move forward with class organisation and preparation, as well as students fulfilling the mandatory hours for the various subjects, especially electives. Thank you in advance for your understanding about the impact on the operational needs of the school.

**Vince O'Donnell** (Years 9/10 Deputy)

# Support Report

The SSCL Support Unit extend a huge warm welcome to our new students and their families. We have a lovely big intake this year which is very exciting! And of course, we warmly welcome back our students and families from previous years. We hope you all had a lovely summer break and are feeling refreshed and ready for a fab 2020! Students should all have their timetables by now and will have met most of their teachers so let's kick off with a quick introduction to our support unit staff.

I am **Lyn Robinson**, Head Teacher Support, and I would like to welcome students, parents and caregivers to another exciting year.

Our team here at Leichhardt consists of dedicated special educators who motivate students to learn by providing them with valuable and enriching learning experiences.

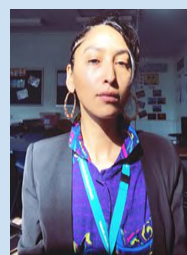
In special education, collaboration is a key aspect to success and we look forward to working with you and your child throughout the year.

This year I am taking the C and L classes for HSIE as well as teaching mathematics to the I class and English to the E class.

For daily communication, we use student diaries to inform parents and caregivers about student progress and school events. Please email the school on [leichhardt-h.school@det.nsw.edu.au](mailto:leichhardt-h.school@det.nsw.edu.au) with attention to Lyn Robinson if you have something important to relay to your child's teachers. I am looking forward to guiding all support students to achieve success and their personal best in 2020.

## Alison Galloway

I have been teaching for 20 years in the field of special education at various SSPs and support units and have been part of the Leichhardt family for over four years now. I love being a part of this community and count myself very lucky to be here. This year I am the homeroom teacher for the C Class and I will be taking them for Maths and English. I also have the L Class for Maths and PD, the E Class for science and the I Class for PD. Look out in future Highlights for more details about what students are doing in class!



My name is **Fernanda Valdes-Chepe** and I am enjoying my second year at SSC Leichhardt. I am a proud Mapuche woman and am passionate about all things literature, culture and music. I teach various subjects in the support unit. This year, those subjects include HSIE, Science, English, Mathematics, and Personal Development. I also take a year 7/8 Moomba class.

## Janine Ahie



I am the home room teacher for the I Class and I teach them English and Digi-Tech. I also have the E Class for PD and the C Class for science. I share digi-tech for the E Class with Ms Genci and PD with Ms Chepe for the C Class. On

Fridays my classes are taught by Tom Paykel, as I am also Head Teacher Wellbeing so my time is divided between mainstream and support classes. I have been teaching at Leichhardt since 2011 and am pretty passionate about public education.

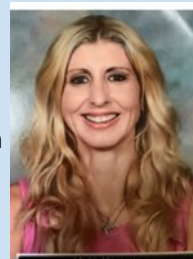
My name is **Paula Pacialeo** and I am a school learning support officer at SSC Leichhardt where I have been employed for the past 18 years.



For much of my time here I have worked extensively with teachers in supporting students with special needs and learning disabilities. Prior to this I held a role as sign language interpreter for students with hearing impairments. This term I will be

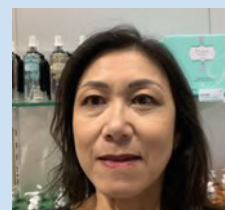
supporting students in the C Class. Working as a support officer has been a very fulfilling personal and professional experience for me, supporting staff and inspiring students on a daily basis to reach their learning goals.

Hi, my name is **Vicki Haramis** and I am a SLSO. I have completed my certificate 111 in special education. I am currently working with the I Class and am more than ready to give all my support to the students to help them achieve their learning goals.



Hi, my name is **Avril Chestnut** and I am the support officer working with the E Class for Term 1, 2020! Our class has loads of brand new year 7 students, who are making an excellent transition into high school life. Although I am only new to the unit, I am excited for what the future holds.

Hi, my name is **Diana Choy** and I am a new SLSO working with the L Class this year. I am lucky to be working with the seniors – it's going to be an exciting fun-filled term preparing them for work experience and transition.

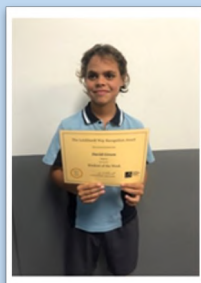




We'll introduce you to more important staff in our next issue of Highlights, so stay tuned!

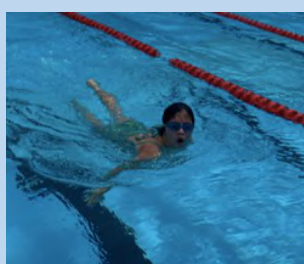
The school year kicked off on a most positive note with our Recognition Assembly and College Presentation Day. Huge congratulations to these support unit award-winners: Felix Freeman, Ruby Shakespeare-Hart, Ajay Denton, Iszhaac Dabboussi, Franco Petruzzella, Jaynee Hazelwood, Lachlan De Sauty, Christopher Efthimiou and Daniel Tran.

As well as David Green who was student of the week! We are so proud of all your hard work and your commitment to the Leichhardt Way.



We also had our college swimming carnival in week two where Elizabeth Chew from the E Class competed in the 50m breast stroke race. Good on you Lizzie!!

Our year 7s are really looking forward to their first high school camp and so are we! Look out for a camp report and plenty of snaps in the next Highlights!



## Sentral Parent Portal and Parent App

Our school uses the Sentral student and parent portal, to provide both parents and students discreet information about each student's progress in our school. Parents are able to view information to support their child such as attendance data, daily messages, reports, newsletters, assessment booklets in the documents section and under applications assessment calendars and the school calendar. Alerts and messages can be sent and found under the messages section. Family contacts can be updated in the Family Details section. Instant push notifications can be sent to parents to notify them of a new message from school.

In 2020 new parents will be sent an email once their email is registered with the school after enrolment. This email will detail the registration process by providing a unique key and log in instructions for the website as stated below:

Please log on to the Internet and register for access to our Parent Portal at <http://web1.leichhardt-h.schools.nsw.edu.au/portal/register>

You must use a valid email address to create your username.

Once successfully registered you will be prompted to enter your username (email address) and the password you created.

To see information from the school and to link to your enrolled children, enter the access key provided.

Please note that the access key is case sensitive so copy it into the box provided on screen, exactly as it appears in this letter.

The URL for continued access to the portal is: <https://web1.leichhardt-h.schools.nsw.edu.au/portal/login>

We are confident that you will see the benefits of your registration immediately and be part of our journey in providing this facility to you.

Currently you will be able to view your child's timetable, reports, attendance and past naplan results by navigating around the Dashboard. Calendars appear in the application section.

During the school term daily messages for students will appear in the daily notices section.

We use interview bookings through this portal for student progress interviews -more details closer to these evenings will be available.

The Parent Portal will become more and more significant in your day to day management of your child's enrolment at our school.

In 2020 we will introduce the app for even easier access via mobile devices.

The Sentral Parent app has been designed for parents to be more informed and in control of information. This app makes it very easy to monitor and manage all aspects of your child's education and interaction with the school.

It is vital we have the correct email address in our system so please contact the school if you do not receive an email in 2020 with instructions on how to access the parent portal.

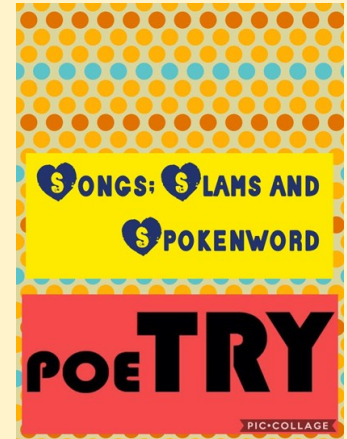
# What's happening in the English Faculty Term 1?

*English is, in my humble opinion, an extraordinary topic and language as a whole. It is one of my favourite subjects ever since the beginning of my education. Living in Australia, I believe that the language of English isn't appreciated as much as it should be. I was born and raised in Pakistan until 2014, and was taught the vitality of English and the role it serves as key to the outside world. At first look, the language with a mere 26 letter alphabet is simple and conversational. The subject of English teaches us of the complex structures and laws that has practically made English a universal tongue. That is why the subject of English enthral me, one of the few extremely interesting subjects throughout our long educational career.*

- Areib Bukhan, Year 10 English student SSC Leichhardt 2020

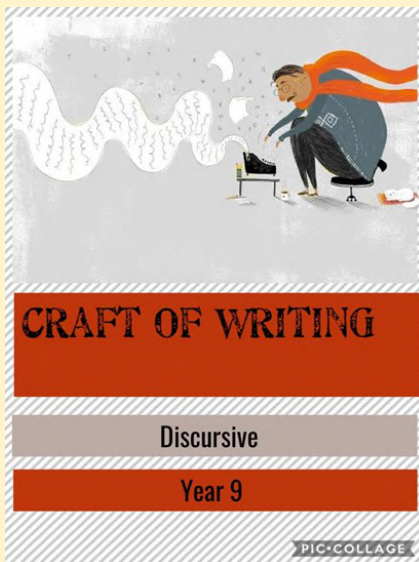


**Year 7** will start the year investigating intertextuality and the role of fairy tales in culture. Students will learn about the traditional conventions of fairy tales and learn to update and challenge these for modern readers through appropriation and subversion. The driving question for this unit is “How can I make an old story new again?”



**Year 8** start the term in English

by questioning what makes a poem a poem. They will focus on 10 poetic techniques and use these to investigate the driving question “How are songs and slams really poetry?” Students will learn how these poetic techniques are used to communicate messages through performative poetry including song lyrics and slam poetry. Students will compare the implicit and explicit messages in an unseen song and slam poem for their assessment task.



**Year 9** will commence the term learning about discursive writing in the form of personal essays. They will apply this skill to their novel study. Each class will analyse their chosen novel by focusing on character and asking “How can fictional characters help us understand ourselves and our world?” Students will learn to appreciate the way fictional characters can represent societal values and ideas.

We encourage parents and carers to read the novel also and engage in discussion at home.

**Year 10** will begin the year learning about the power of rhetoric to influence. Students will analyse a range of significant persuasive speeches and learn to apply the language techniques and performance techniques to their own speech on an issue of importance to them.

To extend their learning students will finish the term by examining the way documentaries can also be used to communicate important messages for change. Students will have the opportunity to turn their chosen issue from their speech into a 3 minute min-doc.







# Years 7-9 Recognition Assembly



## 2020 @ the iCentre

We've got a fabulous year of learning, creating and innovating coming up in the iCentre this year. Here's just a snapshot of what's happening this term .....

### Manga Festival – Calling all Manga Fans!

This term we are holding a Manga Festival in Week 8 – a week of activities, workshops, creativity and lots and lots of Manga and Anime. We are still in the planning stages so you are interested in helping make this week amazing – come to the iCentre and see Mrs South or Ms Fede.



We will be meeting to discuss organisation for our Manga Festival on Monday 17<sup>th</sup> February at recess in the Café area of the iCentre – come along.

### Leichhardt Makers: create – innovate – make



Leichhardt Makers is a new activity group starting in Week 5 in the Cave area of the iCentre. Join our Tech Ninjas or craft makers strands – or swap between the two!

We will spend our meet-up times learning and creating with technology in hi fi (such as our robotic toys, drones and electronics) or with maker craft in lo-fi

(such as knitting, sewing, altered books, badge making and more).

This will be a dynamic group and you will be able to explore and work on your own projects. The possibilities are endless – just bring your enthusiasm, bring a friend and be ready to learn something new! We will hold our first session on Monday Week 5 at recess in the Cave – you can bring your recess food.

### Don't Forget:

The Library is also a place to access great reading with new books added each term – check out our new book display. We have an expanding graphic novel and Manga collection which is proving very popular plus, all the best new YA fiction. We also have a great selection of magazines including PC Powerplay, Frankie, Teen Breathe, Empire and lots more. Find these in the Café area.



Check out our 'Wellness Corner', a great place to relax and access some excellent materials to help you deal with stuff that might be going on in your life or grab a 'Rainbow Reads' fiction book or read about awesome, inspiring people. It's just a nice place to hang out too.

### E-Books and Audio Books

We have subscribed to Wheelers e-platform again this year. There's new e-books and audiobooks to access every month plus lots of popular titles. Your school login details will allow you access to the catalogue. Loans are for two weeks and items can be re-borrowed.



Access the collection through our School Library Catalogue, The Library Links App, or go to our Wheelers site <https://sscl.wheelers.co/>.

<https://sscl.wheelers.co/help/apps/eplatform-app> Click on this link to find out how to add the e-platform app to your mobile or tablet device.

*See Mrs South or Ms Fede if you want to get involved with any of our activities in the iCentre this term, or you have some good ideas for us for 2020!*



# Sydney Secondary College Instrumental Music Program



It's already shaping up to be another exciting year of quality music-making in the Sydney Secondary College Instrumental Music Program.

From the first day back, students in our 11 ensembles started back in their routine of before-school rehearsals. After less than a week, our three senior ensembles (Wind Orchestra, Jazz Orchestra and Chamber Orchestra) performed at the IMP Information Night for new Year 7 students. This was a well-attended evening at our Balmain campus which featured performances, presentations from IMP and college staff, and a great chance for new families to meet our conductors and IMP staff. We've had record-breaking Year 7 enrolments for 2020, a sign that it'll be another bumper year for IMP. The following Friday, our three ensembles again performed at the College Presentation Day at Sydney Town Hall. Attended by the entire college, the IMP was front-and-centre with stellar performances by all three ensembles, showcasing the best talent and collaborative efforts the college has to offer. Well done to these 60

students and three conductors for such a great show so early in the year!

Starting this week, we'll be individually auditioning all new enrolments (90 students and counting, across both junior campuses) to the IMP, to determine which of our 11 ensembles they'll be best suited for in 2020. The IMP offers four wind bands (Junior Band, Concert Band, Wind Ensemble & Wind Orchestra), three jazz bands (Jazz Ensemble, Intermediate Big Band & Jazz Orchestra), three string groups (String Ensemble, Symphony Orchestra & Chamber Orchestra) and our Percussion Ensemble. All groups are ability-based, in order to give the best music and learning environment for our

students, and to maintain the very high calibre of the SSC IMP.

Year 7 students will start attending rehearsals from

the end of Week 3, once auditions have been completed. After that, we have a myriad of performances, workshops and more lined up for Term 1 and the year ahead. Watch this space!



For all information on the SSC IMP, please see our website:  
[www.sscimp.com](http://www.sscimp.com)



## Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

The next workshop in your area will be held:

TIME & DATE:

**Monday**  
**17 February 2020**  
**6.30pm – 8.30pm**

VENUE:

**Leichhardt Town Hall**  
**Supper Room (Level 1)**  
**Cnr Marion & Norton St,**  
**Leichhardt**

BOOK NOW ON:

[christina.ip@innerwest.nsw.gov.au](mailto:christina.ip@innerwest.nsw.gov.au)  
or call 9336 2213

Helping learner drivers  
become safe drivers



**Attn: The Music Teacher / YouthRock Contact**



**YouthRock 2020  
is on its way  
NSW Premier Competition  
for Young Bands**

**Wed 15th April – Sun 19th April  
@ Bankstown Sports Club**

**ENTRIES OPEN NOW!**

**Where do I get the Entry Form?**

- (i) The **Entry Form** has been emailed to every school in NSW via the main School Email - See Mrs Salerno
- (ii) Download the **Entry Form** from [www.youthrock.com.au](http://www.youthrock.com.au)
- (iii) Email us at [youthrocknsw@iinet.net.au](mailto:youthrocknsw@iinet.net.au) and we will email you the Entry Form directly

**What do I do once I have the Entry Form?**

The entry form is a word document with text boxes throughout. You should type all details into the text boxes provided. *Add your band name to the Entry Form file name* eg **Entry Form - silverchair.docx**

Then email it to [youthrocknsw@iinet.net.au](mailto:youthrocknsw@iinet.net.au)

**What else do I have to do?**

- (i) Film your band, upload the video to **YouTube** and type the URL into the section in the Entry Form.
- (ii) Scan the "**Authorisation Form**" page with signatures and email it to [youthrocknsw@iinet.net.au](mailto:youthrocknsw@iinet.net.au)

***Entries close 8.00pm Sunday 22 March***

**First Prize**

\$1000 worth of Marshall Amplifier Product from Turrumurra Music and Marshall

\$1000 worth of Zoom Professional Product from Dynamic Music

5 days Recording Studio Time at Mainstreet Studios

A Professional Photoshoot by Martin Brady

\$750 worth of Legal Advice from Brett Oaten Solicitors

A Gig booked by Australia's #1 booking agency, The Harbour Agency

***There is also 2<sup>nd</sup> Prize, 3<sup>rd</sup> Prize, Encouragement Award, plus a range of other prizes - in total over \$15,000 worth of prizes***



***Bands getting through to semi-final must perform  
about 15 minutes of ORIGINAL material***

Belmore Boys High School Burwood Rd Belmore 2192 Tel: (02) 9758 2800 Fax: (02) 9740 5834  
NSW Department of Education





Dear school community

Welcome back to another year at Sydney Secondary College Leichhardt campus. As the Positive behaviour for learning team we would like to wish you all a lovely 2020. If you are new to the school, we would also like to introduce you to 'The Leichhardt Way'; a proactive and consistent way of setting out the school's common values and behavioural expectations. All these expectations are included under three broad core values;



Respect yourself, others and the community

Act Responsibility

Participate productively in learning

Through the vision and active work of our campus welfare team over the last 10 years, Leichhardt campus has built a culture of high expectations and consistent policies for positive and negative behaviour. You will often hear teachers and students referring to being 'respectful, responsible, learners'. I encourage parents to speak with your child in regards to the attached expectations in all educational settings.

Throughout the year, students who have interacted positively with the 'Leichhardt Way' have the opportunity to receive a wide array of awards; ranging from individual gotcha's (I gotcha doing the right thing), to merit certificates, faculty and school achievement awards, and ultimately, induction onto the honour roll of the school (See flowchart on the next page).

**Regards**

**The PB4L team**

## School Opal Card

### Travelling in term one

School students will need to carry their School Opal card and tap on and off when travelling. A grace period applies at the start of each new school year, where school students who have been approved for SSTS travel can travel without a valid pass while new passes are being issued. Students must be in school uniform or be able to provide evidence (such as a school ID or school books) that they are travelling to or from school during this time.

To report a lost, stolen or damaged School Opal card, customers should phone 131 500 or visit [transportnsw.info/school-students](https://transportnsw.info/school-students)

### Ready for term one travel

- Remember: a grace period applies at the start of the school year to enable time for passes to be issued
- Students will need to tap on and off when travelling with a School Opal card

If you require any further information on the use of opal cards please contact 131 500 or [concessions@transport.nsw.gov.au](mailto:concessions@transport.nsw.gov.au)

## SCHOOL BUSES

Students who catch a school bus to go home line up on the School Oval and follow directions of the head teacher on duty.

### Service adjustments from Sunday 9 February

Timetable adjustments will occur on many Inner West bus routes from **Sunday 9 February**, to support more reliable journeys. There are also minor changes to the timetables of some school services.

### Trip planning and further information

Parents and students are encouraged to plan their trip to see if these timetable changes will impact the way that they currently travel to and from school. More information, including timetables, maps, Trip Planning and school service details is available at [transportnsw.info](https://transportnsw.info). You can also view school service information on the Transit Systems website – [transitsystems.com.au](https://transitsystems.com.au)

### Student Opal Card Reminder

Please ensure your students are aware of the condition of use of their Opal Card, and the importance of carrying and using their card whenever they travel.

It is a condition of travel that all students tap on with their Student Opal card every time they board the bus, and tap off when they alight. This allows Transport for NSW and bus operators to assess the patronage of bus services, including School Special buses, to ensure that resources are used efficiently and meet customer demand.

If you have any questions about these service changes, please contact Peter Whitney, Area Manager Business Support Services on (02) 8778 5887.



# LEICHHARDT CAMPUS AWARDS SYSTEM

## THE HONOUR ROLL

level 4

- Once you have been awarded FOUR School Achievement Awards, the Principal will notify you of your achievement of a place on the HONOUR ROLL, as well as your achievement of receiving a medallion on assembly.

## SCHOOL ACHIEVEMENT AWARDS

level 3

- Submit FOUR Faculty/ Category Awards (from at least three different faculties or categories) to your Deputy Principal and you will be presented with a SCHOOL ACHIEVEMENT AWARD at your year meeting or at a school assembly.
- School Achievement Awards can also be awarded for individual excellent achievement e.g. for outstanding yearly and half-yearly reports.

## FACULTY/CATEGORY AWARDS

level 2

- When you collect
  - Four Merit Awards for Academic Excellence (from faculties), you will receive a FACULTY AWARD issued by the Head Teacher
  - Four Merit Awards in Student Participation or School Community Service, or Student Adviser Award, you will receive a CATEGORY AWARD issued by the Coordinating Teacher of the activity or your Year Adviser.

## MERIT AWARDS

level 1

- When you make a positive contribution in one of the following areas:
  - Academic Excellence (from faculties)
  - Student participation (from Coordinating Teacher or Year Adviser)
  - School and Community service (from Coordinating Teacher or Year Adviser)
- Then you may receive a MERIT AWARD from one of your teachers

## GOTCHAS

- When you are observed displaying an isolated positive behaviour linked to our school expectations of:
  - Respect yourself, others and the community (Respectful)
  - Act responsibly (Responsible)
  - Participate productively in learning (Learner)
- Then you may receive a GOTCHA from any staff member. After this place it in the respective year 7 & 8 or 9 & 10 'Gotcha' boxes located outside the year 9 & 10 Deputy Principals office to potentially win a prize at our school assembly.



# THE LEICHHARDT WAY

EXPECTATIONS	All Settings	Classroom and Library	Transitions (Corridors, Walkways, to and from School)	Front Office and Staffrooms	Excursions/ Camps/ School Representation	Assemblies and Special Events	Canteen	Toilets	Playground	Sport and Active Games
<b>RESPECTFUL</b>	<ul style="list-style-type: none"> <li>Respect yourself, others and the community</li> <li>Use appropriate communication at all times</li> <li>Respect property and the environment</li> <li>Wear the correct school uniform with pride</li> <li>Maintain a clean learning environment</li> </ul>	<ul style="list-style-type: none"> <li>Treat all people and property with respect</li> <li>Show patience and tolerance towards others</li> <li>Allow and support other students to learn</li> <li>Place all rubbish in bins</li> </ul>	<ul style="list-style-type: none"> <li>Respect the personal space of others</li> <li>Be polite when travelling on buses</li> <li>Respect the school environment</li> <li>Respect the learning of others</li> </ul>	<ul style="list-style-type: none"> <li>Use good manners</li> <li>Be a positive representative for the school</li> <li>Wait quietly</li> <li>Knock on the staffroom door and enter only when instructed</li> </ul>	<ul style="list-style-type: none"> <li>Show courtesy to community members</li> <li>Care for public property</li> <li>Act sensibly and speak politely</li> <li>Wear school uniform or other appropriate clothing</li> <li>Represent our school with pride</li> </ul>	<ul style="list-style-type: none"> <li>Stand and remain still during the national anthem</li> <li>Be a polite and responsive audience member</li> </ul>	<ul style="list-style-type: none"> <li>Join the end of the queue when lining up</li> <li>Buy for yourself only</li> <li>Wait for your turn quietly and calmly</li> <li>Use outdoor furniture appropriately</li> <li>Use appropriate language at all times</li> </ul>	<ul style="list-style-type: none"> <li>Respect the privacy of others</li> <li>Value water</li> <li>Avoid loitering in or around toilets</li> </ul>	<ul style="list-style-type: none"> <li>Care for our trees and gardens</li> <li>Be prepared to share active spaces</li> <li>Respect school property and the belongings of others</li> </ul>	<ul style="list-style-type: none"> <li>Respect games in play</li> <li>Display sportsmanship</li> <li>Use appropriate communication at all times</li> <li>Encourage and support others to participate</li> </ul>
<b>RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>Act responsibly</li> <li>Be in the right place at the right time</li> <li>Move sensibly and safely</li> <li>Only bring equipment appropriate for school</li> <li>Use electronic devices at appropriate times</li> <li>Keep all personal items secure</li> <li>Be a responsible and healthy community member</li> <li>Co-operate with staff members</li> <li>Follow all subject policies and procedures</li> <li>Maintain a bully free school</li> </ul>	<ul style="list-style-type: none"> <li>Take responsibility for your own learning</li> <li>Use electronic devices only under staff member direction</li> <li>Line up, enter and leave rooms quietly</li> <li>Bring all necessary equipment</li> </ul>	<ul style="list-style-type: none"> <li>Line up, enter and leave rooms quietly</li> <li>Move sensibly and safely</li> <li>Be in the right place at the right time</li> <li>Line up and wait patiently for buses</li> </ul>	<ul style="list-style-type: none"> <li>Be in the right place at the right time</li> <li>Queue in a single line</li> <li>Keep entrances and exits clear</li> </ul>	<ul style="list-style-type: none"> <li>Follow venue and transport rules</li> <li>Follow specific directions of staff members, instructors and bus drivers</li> <li>Stay with your group</li> <li>Act appropriately at all times in all situations</li> </ul>	<ul style="list-style-type: none"> <li>Go to your Moomba room and have your name marked off</li> <li>Enter, sit and exit the hall with your Moomba group and Teacher</li> <li>Turn off all electronic devices</li> </ul>	<ul style="list-style-type: none"> <li>Line up in designated area</li> <li>Move on after purchasing items</li> <li>Place all rubbish in bins</li> <li>Keep canteen neat and tidy</li> </ul>	<ul style="list-style-type: none"> <li>Be a responsible and healthy community member</li> <li>Use facilities appropriately</li> <li>Adopt effective hygiene practices</li> <li>Keep toilets clean</li> <li>Report any damage to a staff member</li> </ul>	<ul style="list-style-type: none"> <li>Keep your area clean by putting your rubbish in the bin</li> <li>Stay in bounds</li> <li>Sit on benches</li> <li>Maintain hygienic areas</li> </ul>	<ul style="list-style-type: none"> <li>Follow the procedures for the borrowing of equipment</li> <li>Play appropriate games in appropriate areas</li> <li>Participate actively</li> <li>Follow sport and venue rules</li> <li>Be sun safe and hydrate regularly</li> <li>Stay with your sport group</li> <li>Wear the correct sports uniform and footwear</li> <li>Line up in designated areas for sports buses</li> </ul>
<b>LEARNER</b>	<ul style="list-style-type: none"> <li>Participate productively in learning</li> <li>Follow the Leichhardt Way</li> <li>Follow staff member instructions</li> </ul>	<ul style="list-style-type: none"> <li>Follow classroom expectations/ rules</li> <li>Participate productively in learning</li> <li>Achieve your personal best</li> </ul>	<ul style="list-style-type: none"> <li>Arrive on time to class</li> <li>Be polite while waiting at bus stops</li> <li>Keep corridors and walkways clear</li> </ul>	<ul style="list-style-type: none"> <li>Use the office at appropriate times</li> <li>Follow sick bay procedures</li> <li>Be organised with notes and money</li> </ul>	<ul style="list-style-type: none"> <li>Participate productively in learning</li> <li>Bring all relevant materials and/or equipment</li> <li>Allow others to learn</li> </ul>	<ul style="list-style-type: none"> <li>Line up outside the hall before year meetings in alphabetical order</li> </ul>	<ul style="list-style-type: none"> <li>Set a good example</li> <li>Be prepared to buy</li> <li>Remember personal hygiene</li> </ul>	<ul style="list-style-type: none"> <li>Use the toilet at appropriate times</li> </ul>	<ul style="list-style-type: none"> <li>Proceed to class when the bell rings so that you are on time</li> <li>Eat in appropriate areas</li> <li>Follow the rules of safe play</li> <li>Use wet weather areas when necessary</li> </ul>	<ul style="list-style-type: none"> <li>Learn to co-operate with staff members and peers</li> <li>Know the rules of the games you play</li> </ul>



# 2020 School Bell Times

Week A and Week B					
Period	Day 1	Day 2	Day 3	Day 4	Day 5
	Monday	Tuesday	Wednesday	Thursday	Friday
1	8.50-9.55	8.50-9.50	8.50-9.55	8.50-9.55	8.50-9.55
2	9.55-11.00	9.50-10.50	9.55-11.00	9.55-11.00	9.55-11.00
Break	11.00-11.30	10.50-11.20	11.00-11.30	11.00-11.30	11.00-11.30
3	11.30-12.35	11.20-12.15	11.30-12.15 Assembly	11.30-12.35	11.30-12.35
4	12.35-1.40	12.15-12.45	12.15-1.20	12.35-1.40	12.35-1.40
Break	1.40-2.10	12.45-2.25 Sport	1.20-1.50	1.40-2.10	1.40-2.10
5	2.10-3.10		1.50-2.55	2.10-3.10	2.10-3.10

## **WESTCONNEX and our SSC Leichhardt Campus: HELP NEEDED**

As our school is impacted by 2 parts of WestConnex we require representation on 2 Community Consultative Committees. If you would like to be an advocate for our school or would consider being a representative in the future, please let the P&C know via our email address: [ssclpc@gmail.com](mailto:ssclpc@gmail.com)

### **DID YOU KNOW?**

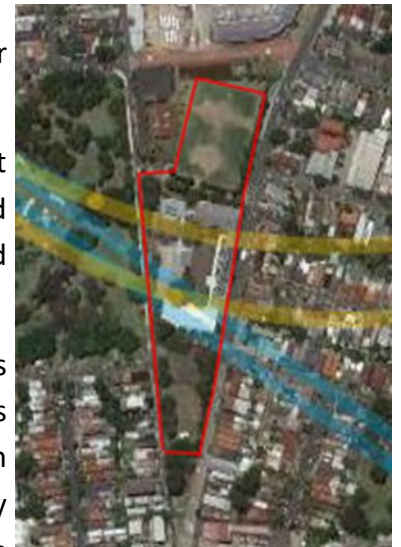
You may know that our P&C, with the assistance of our local political representatives, had great success in preventing a proposed major excavation site next to our school oval, 20m from school gates, and 30m from classrooms in March 2017.

***Did you know** that Westconnex Stage 3 includes 2 sets of tunnels, one above the other, passing **directly underneath** our school due to be constructed over the next few years?*

The tunnels meet at **the Inner West Interchange**, which will be under our school and Pioneers Park.

One set of tunnels (Westconnex Stage 3 Part A) digs from Haberfield to St Peters via Leichhardt and Camperdown. (shown blue). We have been told Part A will likely arrive underneath the high school between late 2020 and mid 2021.

The other set of tunnels (Westconnex Stage 3 Part B) digs from Rozelle Goods Yards to meet with Part A near our high school (shown yellow). Part B is anticipated to start construction in January 2020 and to arrive underneath the school not before the fourth quarter of 2021. The tunnels are currently proposed at depths ranging from 40m-50m, and it is anticipated that the local bedrock is sandstone (not shale).



Whilst it is reported that 40m depths have caused disturbances to residents in St Peters, we are told that this was in shale bedrock (unlike the sandstone that occurs in most if not all of Leichhardt). RMS have repeatedly stated that they believe the impacts of drilling will be 'negligible' as they expect to find sandstone bedrock.

Overall, work beneath our school campus will likely involve; 2 different contractors, 2 rounds of tunneling, 2 rounds of 'fit-outs' i.e. putting in roads and lights etc.

**In total this means: 4 stages of significant construction work under the school.**

It is also estimated that approximately **2100 extra trucks DAILY** will be on major roads like City West Link over the next few years.

Local traffic will be changed, slowed, and stopped in many ways at many different points, including temporary road closures. These will include Moodie St and some lanes of Terry St, Rozelle, while additional traffic lights will be installed on the City West Link. Travel times to school, between campuses and to other events may be impacted.

***Did you know** that the P&C has a representative on the Community Consultative Committee with Westconnex, RMS, the Department of Planning, the Environmental Planning Authority, Inner West Council and other community groups and local P&C's?*

This group communicates respectfully but robustly about what is happening with regards to the Westconnex project; what can be expected, what concerns can be addressed, and what impacts can be ameliorated.

So far, we have alerted them to a range of issues that would affect the school community which is considered a 'sensitive receiver'. We have asked both Part A and Part B to have alternate action in place in the event that the impacts are *not*, as anticipated, *negligible*. (ie. the suspension of drilling between 9am-3pm). Further meetings with the principal and P&C representatives will take place in advance of the tunneling arriving at the school.

***Did you know*** that you can raise with our P&C representative any issues or questions that you might be concerned about re Westconnex Stage 3 impacting on school life or student welfare?

This means if Westconnex construction impacts on your child's sleep or ability to study, your child's travel to and from school, your child's safety or well-being in any way at school or as it affects school, we encourage you to raise your concerns with our P&C parent representative via the email: [guyra12@hotmail.com](mailto:guyra12@hotmail.com).

However, this is not a substitute for a personal query or complaint which may pertain to the student's or your residence. This can be made to:

Westconnex Community Hotline (**Free call:** [1800 660 248](tel:1800660248) **Email:** [info@westconnex.com.au](mailto:info@westconnex.com.au))

If you have further questions or concerns as to how drilling or vibrations may impact school life, you may like to come to a P&C meeting or email the rep at [guyra12@hotmail.com](mailto:guyra12@hotmail.com).

**As our school is impacted by 2 parts of WestConnex we require representation on 2 Community Consultative Committees. If you would like to be an advocate for our school or would consider being a representative in the future, please let the P&C know via our email address: [ssclpc@gmail.com](mailto:ssclpc@gmail.com)**



2020 Registrations  
OPEN NOW

via our website:  
[tigersnc.nsw.netball.com.au](http://tigersnc.nsw.netball.com.au)

email:  
[tnctigersnetballclub@gmail.com](mailto:tnctigersnetballclub@gmail.com)



TNC Tigers Netball Club

Use your  
\$100  
Active Kids voucher  
and REGISTER NOW!

